

H. Major research and public service activities

A member of the math faculty is participating in standard setting for the National Assessment of Educational Progress (NAEP) 12th Grade Preparedness Judgmental Standard Setting (JSS) study. Each time a NAEP assessment is developed or revised, a group of panelists is brought together to decide how to describe the knowledge and skills required for performance at each of the NAEP achievement levels (Basic, Proficient, Advanced).

A Professor of English, was awarded the 2010 Vir Singulari Virtute Award from the Kiwanis Club of Gela, Italy, for her contribution to the recognition of Italian American literature, especially women authors.

A member of the faculty in the Education Leadership: Counseling department co-wrote chapters for two books and an article in a peer review journal on counseling and development; and delivered presentations at international, national, and regional conferences.

A professor in the biology department is a member of a consortium that received a five-year, \$3.95 million, award from National Science Foundation: National Institute of General Medical Sciences to develop a model for training the next generation biomedical teaching and research faculty. She has also been invited to present at national conferences on pedagogy and curriculum in the sciences.

A professor, Criminal Justice presented his paper, "Suffering" and Human Rights: A New Theoretical Approach to Criminal Justice in America," at the Annual Meeting of the American Society of Criminal Justice, San Francisco, CA.

A member of the economics department faculty collaborated with one of the university librarians and had a paper published by the Chinese American Librarians Association. This economics professor also co-authored a paper with a colleague in the economics department on the future of the job market. This paper was presented at an international consortium of economists.

A professor in the Art Department received a Fulbright (Garcia Robles) Award for Academic year -2011-2012 to work in Mexico.

Another professor in the Art Department, who has been invited to teach in Brazil's in Sao Paulo State University, wrote several monographs and essays that appeared in international journals describing the sculptures and works of art by two other of NJCU faculty artists. This same professor wrote essays about several internationally-known artists, which appeared in international periodicals. In addition to authoring the above articles he displayed his own art work at exhibitions in New Jersey. These exhibitions also featured works by an NJCU adjunct faculty and alumni.

A professor of History has received an Andrew W. Mellon Foundation Fellowship to support his research on William Morris at the Huntington Library in San Marino, California.

Two NJCU faculty are co-principals in the administration of the Robert Noyce *Math and Science Teaching (MAST) Fellowship* program—a program providing annual stipends to minority and

female students studying to be teachers in math and science and during their first years of teaching. The program is being implemented in conjunction with the Urban League, the Latino Institute and the Liberty Science Center.

The “Children’s Learning Center” has received a CCAMPIS (Child Care Access Means Parents In School) grant in the amount of \$88,597 a year for the next four years. The money received through this grant will be used to support Project ASPIRE (Assisting Student Parents In Reaching Excellence). The overall goal of the project will be to expand the level of assistance to Children’s Learning Center student-parents, improving both their retention and graduation rates. The grant will also fund enhanced services for the children in the center, increase the hours of service of the center, and develop and support *Project A.S.P.I.R.E.* (Assisting Student-Parents in Reaching Excellence—a program to improve student retention and graduation rates. Also included is a sliding scale program to provide a tuition reduction for Pell grant eligible parents of children at the Children’s Learning Center.

NJCU in collaboration with Hudson County Community College received a \$3.5 million Title V grant to improve participation of Latino students in Nursing and Health Information Management, and provide seamless transition from the community college curriculum to the baccalaureate program, at NJCU. There are two phases of the project, the first of which addresses student success through the provision of support services and increasing capacity; the second phase incorporates updating facilities, technology, and educational resources. Additionally, faculty development will be stressed through the provision of workshops and encouragement to attend conferences.